

The Level of Emotional Intelligence and Academic Performance of Nursing Students: A Correlational Approach

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ABSTRACT This research assesses the level of academic performance and emotional intelligence (EI) of the nursing students in a University in Pangasinan and the relationship between those variables. This research applied descriptive-correlational research, and total enumeration was employed with 34 respondents. This study used a questionnaire and record review as the primary data collection tool. Mean and Pearson-r are utilized in this study. The mean score of the academic performance of the respondents is 2.25. The mean score of the level of the EI of the respondents is 112.29. Pearson- r shown a score of ($r = -0.44$, $n = 34$, $p = 0.01$). The researcher concludes that the respondents are fulfilling the expectations of their course; they have relatively competent skills in explaining, comprehending, and acting upon their emotions and others' emotions; lastly, as emotional intelligence increases the academic performance of the respondents are also growing and vice versa.